

11. The Relationship between the Board and the Principal Policy

The performance of the school depends significantly on the effectiveness of this relationship and as such, a positive productive working relationship must be developed and maintained. The Board and the Principal form the leadership team and as such, clear role definitions have been developed. The Responsibilities of the Principal and Responsibilities of the Board policies along with the Board's agreed Code of Conduct, should be read alongside this policy.

1. This relationship is based on mutual respect, trust, integrity and ability
2. The relationship must be professional
3. The Principal reports to the Board as a whole rather than to individual trustees
4. Day to day relationships between the Board and the Principal are delegated to by the presiding member
5. All reports presented to the Board by the staff (unless specifically requested by the board) arrive there with the Principal's approval and the Principal is accountable for the contents
6. There are clear delegations and accountabilities by the Board to the Principal through policy
7. The two must work as a team. There should be no surprises
8. Neither party will deliberately hold back important information
9. Neither party will knowingly mis-inform the other
10. The Board must maintain a healthy independence from the Principal in order to fulfill its role. The Board is there to critique and challenge the information that comes to it, acting in the best interests of the students at the school
11. The Principal should be able to share their biggest concerns with the Board

Review Schedule: Triennially

Last Reviewed: July 2021

Next Review: July 2024

Signed:

