



**Kia tipu  
To grow**

**Kia hua  
To thrive**

**Kia puāwai  
To prosper**



# Strategic Plan 2024 - 2025

## School Vision, Values and Learner Muscles

Winton School is a place where all students are encouraged and challenged to strive for personal excellence in a wide range of academic, social, cultural and physical activities. Through effective governance, high quality teaching, high expectations and a strong home-school partnership, we aim to help our students to become confident, connected and actively involved lifelong learners.

**Values:**

- Respect - Whakaute
- Effort - Manawanuitanga
- Responsibility - Takohanga
- Empathy - Pūaroa

**Learner Muscles:**

- Collaborator - Mahi Tahī
- Communicator - Whakakatau
- Researcher - Kairangahau
- Self Manager - Mana Motuhake
- Thinker - Whakaaro

## Background Information

Our Strategic Goals are a result of consultation with our wider community, including parents and iwi. Staff and student voice, along with achievement data has also helped to guide our strategic plan.

## Strategic Goals

**Strategic Goal 1:** To improve student outcomes in Mathematics by engaging in focussed and research based PLD.

**Strategic Goal 2:** To provide a setting where the hauora / wellbeing of staff, students and whānau is nurtured and positively enhanced.

## Strategic Goal Alignment

*Education and Training Act 2020*

<b>s127(1) - Objectives of Boards in governing schools</b>	Mathematics	Wellbeing
Every student at the school is able to attain their highest possible standard in education achievement	✓	✓
The school: <ul style="list-style-type: none"> <li>• is a physically and emotionally safe place for all students and staff</li> <li>• gives effect to relevant student rights</li> <li>• takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school</li> </ul>		✓
The school is inclusive of and caters for students with differing needs	✓	✓
The school gives effect to Te Tiriti o Waitangi including by: <ul style="list-style-type: none"> <li>• working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori</li> <li>• taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori</li> <li>• achieving equitable outcomes for Māori students.</li> </ul>	✓	✓

## Strategic Goal Alignment

### National Education Learning Priorities (NELP)

Mathematics      Wellbeing

#### 1 LEARNERS AT THE CENTRE - Learners with their whānau are at the centre of education

- |   |   |   |   |
|---|---|---|---|
| 1 | Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying   |   | ✓ |
| 2 | Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures | ✓ | ✓ |

#### 2 BARRIER FREE ACCESS - Great education opportunities and outcomes are within reach for every learner

- |   |   |   |   |
|---|---|---|---|
| 3 | Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs | ✓ | ✓ |
| 4 | Ensure every learner/ ākonga gains sound foundation skills, including language/, literacy and numeracy  | ✓ |   |

#### 3 QUALITY TEACHING AND LEADERSHIP - Quality teaching and leadership make the difference for learners and their whānau

- |   |  |   |   |
|---|--|---|---|
| 5 | Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning        |   | ✓ |
| 6 | Develop staff to strengthen teaching, leadership and learner support capability across the education workforce | ✓ | ✓ |

#### 4 FUTURE OF LEARNING AND WORK - Learning that is relevant to the lives of New Zealanders today and throughout their lives

- |   |   |   |   |
|---|---|---|---|
| 7 | Collaborate with industries and employers to ensure learners/ ākonga have the skills, knowledge and pathways to succeed in work | ✓ | ✓ |
|---|---|---|---|

STRATEGIC GOAL 1: To improve student outcomes in Mathematics by engaging in focussed and research based PLD.		<i>Te Tiriti o Waitangi</i>		
		Art 1	Art 2	Art 3
2 0 2 4	Build the capability and capacity of the 'Leaders of Change' to effectively support and lead PLD/change in the school.	✓	✓	✓
	Increase confidence in teachers mathematics knowledge and skills so they are able to design programmes that meet the needs of all learners.		✓	✓
	Establish a shared understanding of quality mathematics teaching that promotes sound schoolwide practices.		✓	✓
	Achieve higher levels of engagement and improve the confidence of identified students.		✓	✓
2 0 2 5	Develop clarity around the school programme and resources put in place to support all learners, including understanding and documenting clear progressions of mathematical skills.	✓	✓	✓
	Strengthen the home-school partnership so whanau have the opportunity, understanding and ability to support their child's learning.		✓	✓

STRATEGIC GOAL 2: To provide a setting where the hauora / wellbeing of staff, students and whānau is nurtured and positively enhanced.		<i>Te Tiriti o Waitangi</i>		
		Art 1	Art 2	Art 3
2 0 2 4	As part of the second year of the Mitey Mental Health Programme, deliver explicit learning about mental health and hauora / wellbeing to all students.	✓	✓	✓
	Ensure that staff hauora / wellbeing is at the forefront of everything we do.	✓	✓	✓
2 0 2 5	As part of the third year of the Mitey Mental Health Programme, deliver explicit learning about mental health and hauora / wellbeing to all students.	✓	✓	✓
	Ensure that staff hauora / wellbeing is at the forefront of everything we do.	✓	✓	✓

**Te Tiriti o Waitangi**

Article 1 Kāwanatanga/Governance - Article 2 Rangatiratanga/ Agency - Article 3 Ōritetanga/ Equity