



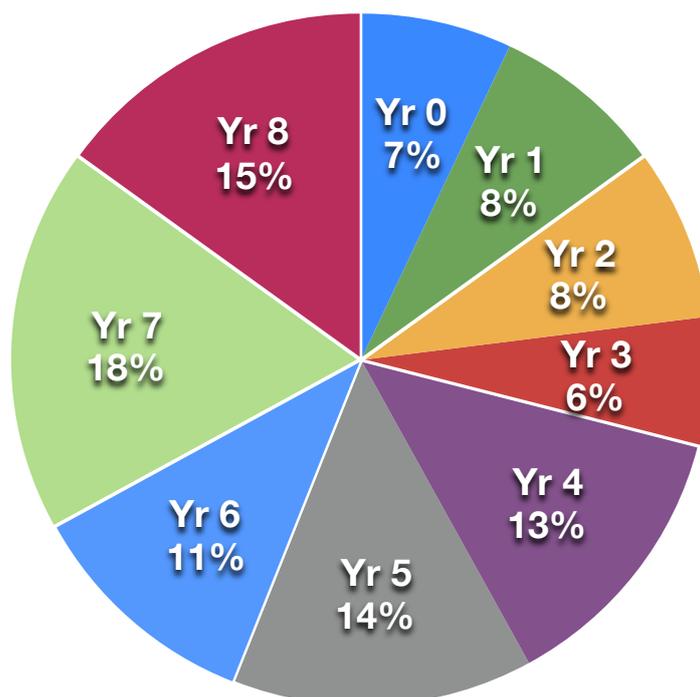
## 2021 Winton School Community Survey Results

Dear Parents / Caregivers,

The Board would like to thank those who took the time to complete our 2021 Community Survey. 104 surveys were submitted representing 57% of school families. This up from 33% two years ago. The Board are delighted with this response as it provides greater accuracy with regard to the general feeling towards different aspects of the school's operation.

The information collected and subsequent analysis, will now assist the Board and staff in establishing the school's current position and formulating strategic goals and direction for the future.

Student year groups represented in the survey:



<b>Overall Impression</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Winton School provides a safe, nurturing and secure environment for children.	<b>47%</b>	<b>45%</b>	<b>6%</b>	<b>2%</b>
I feel comfortable and welcomed when coming into the school.	<b>61%</b>	<b>35%</b>	<b>4%</b>	
Staff are available and approachable.	<b>53%</b>	<b>45%</b>	<b>2%</b>	
My child(ren) is/are happy at school.	<b>45%</b>	<b>47%</b>	<b>7%</b>	<b>1%</b>
Winton School has a good community spirit.	<b>49%</b>	<b>48%</b>	<b>3%</b>	
Winton School has a good reputation.	<b>43%</b>	<b>51%</b>	<b>6%</b>	

With 94% or more of respondents either agreeing or strongly agreeing with all but two of the above statements, it is very pleasing that the school is held in very high regard with aspects such as feeling welcomed, approachability, safety, reputation and community spirit.

Positive comments include that it is a great / awesome school with a great community spirit. The staff are very warm, caring, welcoming and approachable. The school provides a great foundation, has pride in it's uniform and environment and there is a high level of communication.

Negative comments include the school can be a bit exclusive to certain families and some staff and parents are judgmental.

<b>Teaching and Learning</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Winton School is meeting my expectations in terms of providing a high quality education for my child(ren).	<b>38%</b>	<b>53%</b>	<b>8%</b>	<b>1%</b>
My child(ren) are challenged to achieve their best.	<b>38%</b>	<b>53%</b>	<b>8%</b>	<b>1%</b>
The standard of teaching is high.	<b>45%</b>	<b>48%</b>	<b>7%</b>	
My child(ren)'s learning needs in reading and writing are being catered for.	<b>47%</b>	<b>45%</b>	<b>8%</b>	
My child(ren)'s learning needs in mathematics are being catered for.	<b>45%</b>	<b>48%</b>	<b>6%</b>	<b>1%</b>
Winton School caters well for students of differing ability and learning needs.	<b>35%</b>	<b>58%</b>	<b>5%</b>	<b>2%</b>
The school places value on Maori Language and culture.	<b>36%</b>	<b>63%</b>	<b>1%</b>	
There is a good balance between in-class programmes and activities/events outside the classroom (e.g. sport, trips, camps).	<b>41%</b>	<b>53%</b>	<b>6%</b>	

It is pleasing to see that the vast majority of respondents are pleased with the programmes and systems in place for effective teaching and learning both inside and outside the classroom. More than 90% of respondents either agree or strongly agree with each of the statements around teaching and learning.

Positive comments include teachers are kind, caring, supportive and provide appropriate work at each level of children's abilities and learning needs.

Negative comments include too much time is spent on Maori Language, older kids should be pushed more and some relief teachers are a waste of time.

<b>Communication and Reporting</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
I receive plenty of information about school happenings.	<b>52%</b>	<b>44%</b>	<b>4%</b>	
The fortnightly newsletter is effective.	<b>43%</b>	<b>49%</b>	<b>8%</b>	
The school website is effective.	<b>33%</b>	<b>55%</b>	<b>12%</b>	
I am well informed of happenings involving my child(ren)'s classroom(s).	<b>53%</b>	<b>43%</b>	<b>4%</b>	
I know how my child(ren) are progressing at school.	<b>38%</b>	<b>51%</b>	<b>11%</b>	
I am able to discuss my child(ren)'s learning needs at any time.	<b>59%</b>	<b>37%</b>	<b>4%</b>	
I am happy with the current reporting schedule: Meet the Teacher Evening, Term 1 Learner Conference, Mid-Year Report, Term 3 Learner Conference and End of Year Report.	<b>40%</b>	<b>53%</b>	<b>6%</b>	<b>1%</b>
The 3 Way Learner Conferences are effective.	<b>26%</b>	<b>53%</b>	<b>16%</b>	<b>5%</b>
The information I receive about my child(ren)'s progress and achievement is clear and concise.	<b>33%</b>	<b>56%</b>	<b>11%</b>	
Seesaw is an effective way to view my child's learning and to communicate with their teacher.	<b>65%</b>	<b>31%</b>	<b>4%</b>	

**We also asked what the preference would be with regard to the time of day Parent Information Sessions are held.**

At school first thing, eg. 9am (after dropping off child/ren)	<b>9%</b>
At school before the end of the school day, eg. 2pm (before picking up child/ren)	<b>7%</b>
At school soon after home time, eg. 3pm	<b>16%</b>
In the evening after 5pm	<b>35%</b>
Livestream or Zoom (watching live or viewing a recording at a later time / date)	<b>33%</b>

It is pleasing to see that the majority of respondents are satisfied with the various forms of communication and reporting systems currently used by the school. It is very pleasing to note that 96% of parents believe they receive plenty of information about school happenings and that home-school communication through Seesaw, for example, is extremely effective.

Positive comments include the 3 Way Learner Conferences are great, Seesaw is fantastic and there is plenty of transparent communication.

Negative comments include what is said at the Learner Conference does not match what is in the written report, some events are announced with not a lot of notice and we don't need Learner Conferences because we see children's work on Seesaw.

79% of respondents believe the 3 Way Learner Conferences are effective. Many parents, however, do not agree with many saying they would prefer to not have their child present. This way they would get the full picture and be able to discuss learning, behaviour and any concerns.

With regard to the timing of Parent Information Sessions, over two thirds would prefer to have them either in the evening or livestreamed / zoom / recorded. When organising future parent information sessions, we will plan to have these options available.

<b>Vision</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
The school's vision describes the general culture of the school.	<b>45%</b>	<b>50%</b>	<b>5%</b>	
<b>Values</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
The school's values are reflected in the general culture of the school.	<b>42%</b>	<b>55%</b>	<b>3%</b>	
My child has talked about the school values or RERE at home.	<b>44%</b>	<b>43%</b>	<b>13%</b>	
The school's values are having a positive impact on my child outside of school, e.g. sports, community events.	<b>30%</b>	<b>61%</b>	<b>9%</b>	

Our vision and values have been guiding 'The Winton Way' for five years now. It is fantastic to see that 95% of respondents feel the vision describes the general culture of the school. It is also very pleasing to note that 97% of respondents agree that our school values are reflected in the general culture of the school.

Positive comments include there is a great school spirit and the values are well communicated and followed.

A negative comment was that not everybody models the values.

### **What aspects of our 'Learning from Home' Programme worked well?**

The following were the most common responses in order of how many times they were mentioned:

- zoom meetings (15)
- communication (8)
- teachers did well given the circumstances (6)
- Choice Boards / work sheets (6)
- teacher availability / engagement (5)
- having only 1 or 2 zoom sessions per week (4)
- on-line learning programmes (4)
- just the right amount of work (3)
- plenty of options / not all computer based (3)
- fun work / elements (3)
- Well leveled
- Appreciated the emphasis on doing as much as you're able / don't stress.

## **What changes would you like us to make if we were to implement a 'Learning from Home' programme again?**

- No changes (8)
- more / daily zoom sessions / check ins (5)
- hard packs instead of on-line (3)
- daily tasks / sessions (2)
- classes to have different zoom times (2)
- difficult to keep kids engaged (2)
- More work
- lessons staggered throughout the day
- More teacher / child interaction (15-20 mins of zoom not enough)
- worksheets rather than task boards
- More outside activities / challenges
- zoom chats were a challenge
- didn't have materials for some crafty tasks
- It's hard when child is not sure what to do
- one child's work was fun, the other was very Maths focussed
- We are not teachers, so home based tasks and experiments are more effective.
- technical glitches
- teacher to come to our home
- will refuse to do it

## **Do you think Winton School should provide an optional Religious Instruction Programme?**

For this question, 53% of respondents felt the school should provide a Religious Instruction programme. This is down from 67% two years ago. As expected, there were comments both supporting and disagreeing with the programme.

When deciding the viability of continuing with a Religious Instruction Programme at Winton School, the Board, in line with the school's Religious Instruction Policy, also considers participation numbers, ie. the number of parents who 'opt their child in' to the programme as opposed to 'opting out'. Currently, 39% of Year 4 and 5 students participate in the programme. Last year this figure was 42%. Also taken into account is the impact the programme has on regular curriculum delivery for these two year groups.

With these figures in mind, the Board will, at the last meeting of the year, make a decision about the future of this programme.

### **Things respondents felt our school does well**

The following were the most common responses in order of how many times they were mentioned:

- communication (19)
- safe and friendly environment (10)
- approachable, encouraging and friendly staff (7)
- opportunities / extra curricular activities (7)
- school values (5)
- camps / EOTC (Education Outside the Classroom) (5)
- catering to children's needs (5)
- big buddies for the juniors (4)
- Seesaw (4)
- inclusiveness (2)
- Literacy and Numeracy (2)
- sporting options (2)
- rewards and recognition
- PALs (Playground Activity Leaders)
- progress reporting
- variety of visitors / presenters to school
- clean and presentable school
- science experiments
- senior children in a leadership role
- uniform
- community involvement
- lots of resources
- assemblies

### **Things respondents felt our school could do better**

- managing poor / bad behaviour (2)
- lack of parents helping out (2)
- more coaching sessions / teacher involvement with sports teams
- contact sports should be allowed
- better reporting of children's progress
- more Maori culture
- more school trips
- meeting individual needs
- encouraging academic success
- sex education at a younger age
- celebrating children's 'outside of school' successes
- more after school extra curricular activities
- less children in classes
- follow up sick calls

- lockdown learning teacher dresscode
- more communication about sporting opportunities
- getting students better prepared for High School
- more activities for Year 7&8's
- more cultural celebrations
- more consistent discipline
- keep grass trimmed more
- uniform standards
- sushi as a lunch option
- growing vegetables

### **Resources or facilities respondents wished our school had**

- swimming pool (4)
- access to agriculture education
- more toilets
- more devices
- more concrete areas
- area just for Year 7&8's
- a playground suited to Junior School
- bigger playground
- bush / forest days
- school van
- Music Room
- earlier and later options for children (before and after school care)

### **Overall Findings of our Community Survey**

With over 90% of respondents agreeing or strongly agreeing with all but five statements, the Board of Trustees are pleased that the vast majority of parents who responded to the survey are satisfied or think highly of the systems in place to meet the needs of our students.

There are some parents who have disagreed or even strongly disagreed with some aspects of our delivery. Having an anonymous option (31% stated their family name) makes it difficult to address some concerns. I encourage any parent who feels strongly about any aspect of their child's education or the school's day to day management to discuss their concern with me.

Steve Wadsworth  
Principal

## **Next Steps and Areas for Development**

As a learning community, we will continue to develop, strengthen and celebrate the many positive aspects of our school.

Specific areas identified through this survey for the Board and staff to consider include:

### **3 Way Learner Conferences / Parent Teacher Interviews**

- 'The 3 Way Learner Conferences are effective' - (16% disagree and 5% strongly disagree)

### **Progress and Achievement information / Reporting**

- 'I know how my child(ren) are progressing at school' - (11% disagree)
- 'The information I receive about my child(ren)'s progress and achievement is clear and concise' - (11% disagree)

The above areas, like all other areas, will continue to be reviewed as part of our regular review cycle. Because they have been identified in this survey, they will be addressed in our updated School Charter and 2022 Action Plan.

Thank you,

Winton School Board