



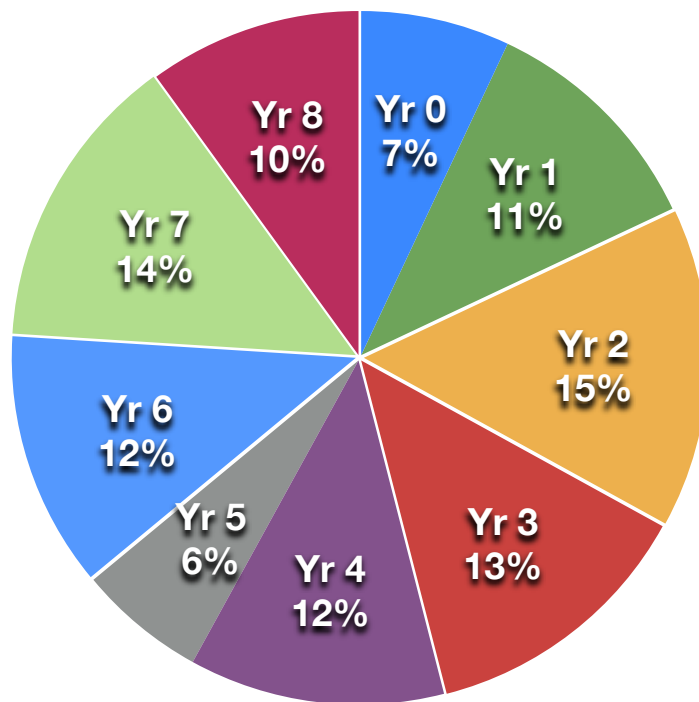
## 2023 Winton School Community Survey Results

Dear Parents / Caregivers,

The Board would like to thank those who took the time to complete our 2023 Community Survey. 83 surveys were submitted representing 47% of school families. This is down from 57% two years ago. 56% of people included their family name, up from 31% two years ago.

The information collected and subsequent analysis, will now assist the Board, Management Team and staff in establishing the school's current position and formulating strategic goals and direction for the future.

Student year groups represented in the survey:



<b>Overall Impression</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Winton School provides a safe, nurturing and secure environment for children.	<b>43%</b>	<b>56%</b>		<b>1%</b>
I feel comfortable and welcomed when coming into the school.	<b>51%</b>	<b>44%</b>	<b>5%</b>	
Staff are available and approachable.	<b>54%</b>	<b>42%</b>	<b>4%</b>	
My child(ren) is/are happy at school.	<b>41%</b>	<b>54%</b>	<b>5%</b>	
Winton School has a good community spirit.	<b>53%</b>	<b>46%</b>	<b>1%</b>	
Winton School has a good reputation.	<b>51%</b>	<b>45%</b>	<b>4%</b>	

With 95% or more of people either agreeing or strongly agreeing with all of the above statements, it is extremely pleasing that the school is held in very high regard with aspects such as feeling welcomed, approachability, safety, reputation and community spirit.

**Positive comments:**

- Great school (5)
- Children are happy / thriving personally and academically (4)
- All staff are very friendly, helpful, kind and welcoming (4)
- A safe happy place (2)
- Great communication (2)
- Listen and support / go the extra mile
- Exceeded my expectations
- Family friendly

**Negative comments / work ons:**

- Lack of transparency / not enough emphasis on the basics / home-school learning relationship is non-existent.
- More serious consequences for bullying

<b>Teaching and Learning</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Winton School is meeting my expectations in terms of providing a high quality education for my child(ren).	<b>48%</b>	<b>48%</b>	<b>1%</b>	<b>3%</b>
My child(ren) are challenged to achieve their best.	<b>39%</b>	<b>56%</b>	<b>5%</b>	
The standard of teaching is high.	<b>48%</b>	<b>49%</b>	<b>3%</b>	
My child(ren)'s learning needs in reading and writing are being catered for.	<b>47%</b>	<b>51%</b>	<b>3%</b>	
My child(ren)'s learning needs in mathematics are being catered for.	<b>44%</b>	<b>53%</b>	<b>3%</b>	
Winton School caters well for students of differing ability and learning needs.	<b>44%</b>	<b>54%</b>	<b>1%</b>	<b>1%</b>
The school places value on Maori Language and culture.	<b>37%</b>	<b>62%</b>	<b>1%</b>	
There is a good balance between in-class programmes and activities/events outside the classroom (e.g. sport, trips, camps).	<b>41%</b>	<b>51%</b>	<b>7%</b>	<b>1%</b>

It is pleasing to see that the vast majority of people are pleased with the programmes and systems in place for effective teaching and learning both inside and outside the classroom. Apart from the statement about 'a good balance' (92%), atleast 95% of people either agree or strongly agree with each of the statements around teaching and learning.

#### **Positive comments:**

- Adaptive / good understanding of students needs (3)
- Quality of teaching is very high / fabulous communication / always kept in the loop (2)
- My child loves learning
- Keep up the amazing work

#### **Negative comments / work ons:**

- Would like to see less Māori language used
- No accountability for testing / never know where child is at / no extra learning support or help from the school
- Children not pushed enough / too much focus on political correctness / children with certain last names get far more opportunities than others

<b>Communication and Reporting</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
I receive plenty of information about school happenings.	<b>49%</b>	<b>50%</b>	<b>1%</b>	
The fortnightly newsletter is effective.	<b>38%</b>	<b>58%</b>	<b>1%</b>	<b>3%</b>
The school website is effective.	<b>27%</b>	<b>62%</b>	<b>8%</b>	<b>3%</b>
I am well informed of happenings involving my child(ren)'s classroom(s).	<b>39%</b>	<b>50%</b>	<b>10%</b>	<b>1%</b>
I know how my child(ren) are progressing at school.	<b>36%</b>	<b>57%</b>	<b>7%</b>	
I am able to discuss my child(ren)'s learning needs at any time.	<b>50%</b>	<b>49%</b>	<b>1%</b>	
I am happy with the current reporting schedule: Meet the Teacher Evening, Term 1 Learner Conference, Mid-Year Report, Term 3 Learner Conference and End of Year Report.	<b>44%</b>	<b>46%</b>	<b>7%</b>	<b>3%</b>
The 3 Way Learner Conferences are effective.	<b>34%</b>	<b>47%</b>	<b>16%</b>	<b>3%</b>
The information I receive about my child(ren)'s progress and achievement is clear and concise.	<b>34%</b>	<b>58%</b>	<b>5%</b>	<b>3%</b>
HERO is an effective way of communication between home and school.	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>1%</b>

It is pleasing to see that the majority of people are satisfied with the various forms of communication and reporting systems currently used by the school.

It is extremely pleasing to note that 99% of parents believe they receive plenty of information about school happenings.

81% of people believe the 3 Way Learner Conferences are effective. A number of parents, however, do not agree with many saying they don't see the value and that they would prefer to not have their child present.

**Positive comments:**

- Always well informed / great communication (4)

**Negative comments / work ons:**

- Struggle with the graphs in the reports / reports not easy to read (5)
- Less communication regarding children's work (2)
- Do not like HERO
- Too many types of communication
- Prefer physical notice

<b>Vision</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
The school's vision describes the general culture of the school.	<b>51%</b>	<b>43%</b>	<b>6%</b>	
<b>Values</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
The school's values are reflected in the general culture of the school.	<b>47%</b>	<b>52%</b>	<b>1%</b>	
My child has talked about the school values or RERE at home.	<b>42%</b>	<b>51%</b>	<b>7%</b>	
The school's values are having a positive impact on my child outside of school, e.g. sports, community events.	<b>32%</b>	<b>58%</b>	<b>10%</b>	

Our vision and values have been guiding 'The Winton Way' for seven years now. It is fantastic to see that 94% of people feel the vision describes the general culture of the school. It is also very pleasing to note that 99% of people agree that our school values are reflected in the general culture of the school.

#### **Positive comments:**

- Excellent values (2)
- The Winton Way is great
- Proud to be a part of Winton School
- Great encouragement for children to develop and extend
- Children bring values into home life

#### **Negative comments / work ons:**

- Teachers are encouraging but striving for personal excellence is lost in it's delivery
- It would be great to hear from the Board / don't really know what they do.
- A strong home-school partnership is more than sending bulletins home / need clear communication about learning process, eg. homework

#### **Things people felt our school does well**

The following were the most common responses in order of how many times they were mentioned:

- Communication / HERO (12)
- Positive culture / safe environment / spirit / character (12)
- Support for children who need extra help (10)
- Fantastic teachers / friendly / approachable staff (7)

- Excellent teaching / education / curriculum (5)
- Understanding needs / all children are different (5)
- Allowing children to discover themselves / interests (3)
- Welcoming to new students / families (3)
- Teaching values / morals / RERE (3)
- Events / range of activities outside the classroom (3)
- Dealing with misbehaviour / issues (3)
- Genuine care and support (2)
- Feeling valued (2)
- Including parents (2)
- Assemblies
- Clear boundaries
- Teacher Only Days
- Communication about extra-curricular activities

### **Things people felt our school could do better**

- Social Media / dealing with bullying (2)
- Homework (2)
- More support / 1:1 for those who struggle (Govt to support here!)
- More kindness
- Detering bad behaviour
- Go back to basic constructive learning
- Communicate honestly about where child is at
- More teacher-parent communication through HERO
- More trips
- Less Teacher Only Days
- Better road crossings
- Involve new families
- Activate accounts on HERO
- If uniform is not up to standard, talk to the parent, not child
- More PE

### **Resources or facilities people wished our school had**

- None (7)
- More support / Teacher Aides / Occupational Therapist for teachers who have students with high needs (4)
- Swimming pool (2)
- Zip line
- Woodwork
- A Friendship Bench
- A Maori class

## **Other comments or suggestions**

- Thank you for your efforts / you're doing great / well (3)
- Introduce NZSL
- School was in a better position 5+ years ago / There's been a shift
- Less tv / tablet time

## **Overall Findings of our Community Survey**

With at least 90% of people agreeing or strongly agreeing with all but three statements, the Board is extremely pleased that the vast majority of parents who responded to the survey are satisfied or think highly of the systems in place to meet the needs of our students.

There are some parents who have disagreed or even strongly disagreed with some aspects of our delivery. Thank you to those parents who address their concerns by approaching the school to discuss them. I encourage any parent who feels strongly about any aspect of their child's education or the school's day to day management, to discuss their concern with me.

Steve Wadsworth  
Principal

## **Next Steps and Areas for Development**

As a learning community, we will continue to develop, strengthen and celebrate the many positive aspects of our school.

Specific areas identified through this survey for the Board, Management Team and staff to consider include:

### **Progress and Achievement information / Reporting**

- 'The 3 Way Learner Conferences are effective' - (16% disagree and 3% strongly disagree)
- 'I am well informed of happenings involving my child(ren)'s classroom(s)' - (10% disagree and 1% strongly disagrees)
- 'The information I receive about my child(ren)'s progress and achievement is clear and concise' - (5% disagree and 3% strongly disagree)

The above areas, like all other areas, will continue to be reviewed as part of our regular review cycle. Because they have been identified in this survey, they will be addressed in our updated School Charter and 2024 Action Plan.

Thank you,

Winton School Board